



# Weekly Newsletter

January 5 - 9, 2026



## Weekly Academics:

**Letter:** Review

**Number:** 19

**Color:** White

**Shape:** Circle

**Unit of Study:** Winter Season: Snow, Rain, Cold

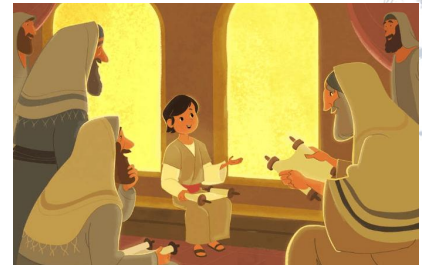
**Bible Story:** The Boyhood of Jesus

**Big Idea:** Jesus was a kid like me!

**Bible Verse:** "Treat people the same way you want them to treat you..." Luke 6:31

**Share Time:** Children may bring one item related to winter to share with the class this Thursday or Friday! **Please label your child's share item with their name.**

**Special Snacks:** Please refer to the monthly snack calendar and/or sign-ups that may be posted on the outside of the classroom for upcoming special snacks!



## Home Enrichment Activities:

- **Make a "find it" bottle with your child!** Get a bottle, rice, and some small items that can fit inside, such as pom-pom balls, beads, small erasers, etc. Fill the bottle with rice and put the small items into the bottle, then close it. Shake it up so that the small items are all through the bottle. Take some time to see if you and your child can find all of the items. After, remind your child that when Jesus was a boy, His parents thought He was lost and had to go find Him. You can read about it in Luke 2:40-52!
- **Make "snowflake" decorations** with your child, by gluing 6 popsicle sticks together & gluing on glitter. As you make them, **talk about snowflakes with your child.** Each one has six points and is unique. Just as God makes no two snowflakes the same, so are we, created by God, especially unique!
- **Practice number recognition by making numbered paper "snowflakes".** You fold a square paper into triangles, carefully cut out shapes, and unfold to reveal a "snowflake" design. Have fun making lots of snowflakes! (See if you can make at least 10 to 20 snowflakes.) Number the snowflakes: 1-10 or even up to 20; then take turns holding up a snowflake and guessing the number for each one!
- **After freezing a bottle of water,** let your child feel the coldness of the frozen water. Then set it out on a counter and let the ice inside the bottle melt back into water. Talk about how the cold air caused the water to freeze and the warmer air caused it to melt.



**Welcome Back:** Welcome back to school! We hope you had a fun winter break and holiday!

**Progress Reports:** During the next few weeks, the teachers will be assessing the students. Their observations for each student will be marked in a progress report. Progress reports will go home at the end of January.

**Happy New Year!**

